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Anti-Bullying Intervention for Teachers Shows Positive, Short-Term Outcomes

The Bullying Classroom Check-Up — an integrated coaching and mixed-reality simulator strategy — has potential for coaching teachers to detect and identify bullying in the classroom, but the effects were not sustained by the end of the second school year.

Because bullying often happens in the classroom, teachers are integral to bullying detection and prevention.

However, research shows that teachers often have difficulty detecting and responding to this behavior

NIJ-funded researchers developed and tested an integrated coaching and mixed-reality simulation strategy for teachers in urban Maryland middle schools called the Bullying Classroom Check-Up.

This anti-bullying strategy is uncommon in that it focuses on developing skills in teachers, not students.

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Read more about the strategy and the program evaluation results on our website.

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