



Special Offering via CCJ-News, 12 November 2020

Family: Nurture vs. Nature

How do our identities form? As children develop into adults why do we exhibit certain traits? Are these learned through our experience of society, upbringing, and familial relationships or are these parts of our inherent genetic make-up?

It is perhaps too reductive to polarise our complex personalities to either be solely influenced by nurture or by nature.

Hence, explore our collection of chapters below which consider both socio-cultural and genetic influences and expand your ideology on child development and identity.

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Nurture: Socio-cultural Influences

[Read free chapter](#)

Jessi Streib

“Stay-at-Home Mothers”

Explore how class reproduction is influenced by an individual’s tendency to follow their mother’s path.

[Read free chapter](#)

Jenny Kennedy et al.

“Negotiations”

Discover how digital media technologies are utilised by families and how they influence parenting strategies and familial relationships.

[Read free chapter](#)

Sonia Livingstone and Alicia Blum-Ross

“Expectations”

Explore how parents navigate “digital parenting” as they try to manage their children’s technology use.

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Nature: Genetic Influences

[Read free chapter](#)

Laura King

Examine how the role of the father developed from the provider of necessities to encompass a new focus on the psychological aspects of parenting.

“‘Wait Till Your Father Gets Home’?

The Father’s Roles in the Family”

[Read free chapter](#)

Rosanna Hertz and Margaret K. Nelson

"Choosing Donors"

Explore how parents select a sperm donor to create a child that is deemed to have advantageous traits whilst also reflecting the parents' values and beliefs.

[Read blog post](#)

John H. Evans

"The Slippery Slope of the Human

Gene Editing Debate"

Explore the ethical argument surrounding human gene editing, are scientists pushing the boundaries too far?

[Read free chapter](#)

Tom R. Tyler and Rick Trinkner

"Neurological Development
and Legal Competency"

In this chapter, discover how biological and neurological development may influence an individual's interaction with rules and legal authority.